

SOCIAL STUDIES		
Self and Society	Jan	Jun
Describes what makes oneself and others unique.		
Understands one's relationship to the classroom and larger community.		
Describes how similarities and differences are vital to the classroom and larger community.		
Calendar		
Names the days of the week in sequence.		
Names the months of the year in sequence.		
Identifies days and weeks on a calendar.		
Answers basic calendar questions.		
Maps/Directions		
Names address, town & state.		
Names and locates directions (N, S, E, W) on a map.		
Demonstrates an understanding that a map is a pictorial representation of a place.		
Demonstrates an understanding that different maps are used for different purposes.		


PHYSICAL EDUCATION		
	Jan	Jun
Exhibits responsible behavior while participating in class activities.		
Personal and Social Responsibility		
Accepts personal responsibility by using equipment and space appropriately.		
Psychomotor		
Demonstrates a variety of skills and/or movement concepts while participating in physical activities.		

VISUAL ARTS		
Studio Habits	Jan	Jun
Actively engaged in the art room and contributes positively to the classroom culture.		
Demonstrates safe and proper care for materials and tools.		
Creating		
Conceptualizes artistic ideas and work. Is able to use a wide variety of two and three dimensional media that communicates their idea.		
Presenting		
Identifies work for sharing and explains their choice.		
Responding		
Describes their artistic work (ex: detailed, bright colors).		
Connecting		
Makes connections between personal experience and their artwork.		

MUSIC		
	Jan	Jun
Actively participates in music class and contributes positively to the classroom culture.		
Creating		
Creates long and short rhythm patterns using iconic notation.		
Performing		
Uses a healthy singing voice to sing melodies within an appropriate pitch range.		
Accurately echo sings melodies within a given pitch range alone and with others.		
Accurately claps or taps a steady beat while listening to a given song.		
Responding		
Listens to music and identifies high vs. low pitches.		
Listens to music and identifies loud vs. soft sounds.		
Listens to music and identifies fast vs. slow tempi.		

*A community and school partnership
that creates excited learners,
inspires excellence,
fosters integrity*

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Needham Public Schools

2023-2024
Grade 1 Progress Report

HR:	Art:	Attendance:
Music:	PE:	Absences: Tardies:
E=Established D=Developing B=Beginning NY=Not yet observed * = See separate progress monitoring report		

SOCIAL & EMOTIONAL LEARNING		
Self Awareness	Jan	Jun
Able to recognize and express one's emotions.		
Demonstrates self-confidence.		
Social Awareness		
Displays empathetic characteristics.		
Engages effectively with those who are different from oneself.		
Self Management		
Regulates emotions, thoughts, and behaviors.		
Sets and accomplishes goals.		
Relationship Skills		
Engages socially and builds positive relationships with others.		
Demonstrates ability to manage conflict.		
Works cooperatively with others.		

SOCIAL & EMOTIONAL LEARNING		
Responsible Decision Making	Jan	Jun
Follows class/school expectations.		
Demonstrates the ability to solve problems.		
Demonstrates the ability to reflect and learn from mistakes.		
Approaches to Learning		
Demonstrates initiative, self-direction, and independence.		
Demonstrates eagerness and curiosity.		
Maintains focus and attention.		
Demonstrates creativity and thinking and use of materials.		
Demonstrates organization skills.		
Able to retain and recall information.		

Comments:

ENGLISH LANGUAGE ARTS		
Reading	Jan	Jun
Engages with text independently for a sustained amount of time.		
Monitors and self-corrects while reading.		
Decodes grade-level texts accurately.		
Reads grade-level text fluently with phrasing and expression.		
Comprehends grade-level texts using a variety of strategies (retelling, inferring, making connections, predicting).		
Retells a story including key details that support the central message or lesson.		
Identifies main topic and details in informational text.		
Communicates understanding about reading orally, using evidence to support thinking.		
Language and Word Study		
Reads high frequency and common irregularly spelled (“trick”) words in texts.		

ENGLISH LANGUAGE ARTS		
Writing Process	Jan	Jun
Writes routinely for a sustained amount of time.		
Generates ideas for writing.		
Revises and edits writing with guidance and support from adults and peers.		
Structure		
Provides an introduction to the topic or story.		
Sequences ideas in a logical order.		
Includes an ending that provides closure.		
Development		
Uses relevant details to elaborate ideas.		
Conventions		
Prints upper and lowercase letters legibly.		
Uses correct sentence structure.		
Uses proper capitalization and punctuation.		
Applies spelling strategies.		
Spells high frequency and common irregularly spelled (“trick”) words correctly.		

MATHEMATICS	T1	T2
Standards for Mathematical Practice		
Makes sense of problems and perseveres in solving them.		
Constructs viable arguments and critiques the reasoning of others.		
Uses appropriate tools strategically.		
Attends to precision.		
Operations and Algebraic Thinking		
Demonstrates fluency with addition fact combinations within 10.		
Demonstrates fluency with subtraction facts within 10.		
Adds and subtracts within 20.		
Represents and solves problems using addition and subtraction.		
Understands the meaning of the equal sign as "same as" and determines equations as true or false.		
Number and Operations in Base Ten		
Understands the place value of a 2-digit number.		
Compares 2 numbers using >, =, <.		
Uses place value knowledge to add within 100.		
Uses place value knowledge to subtract within 100.		
Measurement and Data		
Measures and compares length.		
Organizes, represents, and interprets data.		
Geometry		
Identifies, builds and draws shapes by defining attributes.		
Combines 2-D or 3-D shapes to create a new shape.		

SCIENCE	Jan	Jun
Science Process Skills & Notebook Usage		
Asks questions that can be answered by an investigation.		
Makes observations in order to answer scientific questions.		
Records information in words and/or using accurate scientific sketches.		
Makes conclusions based on evidence, either orally or in written form.		
Sound & Light (Physical Science)		
Demonstrates that vibrating materials can make sound and that sound can make materials vibrate.		
Tests and explains how various materials let light pass through, block light, or redirect/reflect light.		
Designs and builds a device that uses light or sound to send a signal over a distance.		
Life Cycles (Life Science)		
Observes, describes and completes diagrams of the life cycle of at least one animal & plant.		
Recognizes that animals and plants grow and change over time.		
Observing Seasonal Changes (Earth Science)		
Observes and describes weather.		
Observes and analyzes data to identify seasonal patterns of change.		
Describes the predictable patterns of seasonal change.		
Observes and describes patterns of sun and moon.		
Describes how sun and moon appear to rise in one part of the sky, move across the sky, and set.		

Proficiency Scale - Academic	
4	In addition to meeting the standard, the student is able to make in-depth inferences and applications that extend beyond what was taught. The student exceeds the January/June standard.
3	The student meets the January/June standard.
2	The student is progressing towards meeting the January/June standard.
1	The student needs more review & reinforcement, requires constant teacher support and assistance to learn and use information. The student is having difficulty meeting the January/June standard.
-	Not taught during this reporting period.
*	See separate progress monitoring report.